

Department of History

Sl No	Semester	Topic/Course	Objectives/Outcomes
1.	1 st (Hons) 1 st (General)	Paper-I, History of India upto-650 AD. Paper-I, History of India upto-1206AD.	Aim at developing the concept of ancient Indian history among the students with special reference to sources, general background, Civilization, Socio- culture etc.
2.	2 nd (Hons) 2 nd (General) Foundation Course for both Hons and General Course	Paper-II, History of India 650-1550AD. Paper-II, History of India 1206-1757AD. Indian Heritage and Culture	Develop the ability and idea on foundational knowledge of history on the topic prescribed. Help the students to have better understanding on basic concept of history as prescribe in the syllabi.
3.	3 rd (Hons) 3 rd (General)	Paper-III, History of India (1550-1818). Paper-III, History of India(1757-1947)	Help the students to understand and analyses the historical information on sources and historiography of Mughal history, Socio-religious Movement, National movement etc.
4.	4 th (Hons) 4 th (General)	Paper-IV, History of India (1818-1947AD). Paper-IV, History of Tripura and Assam,(1826-1949AD)	Develop ideas on colonial polity, society, economy, popular resistance, Princely Tripura, and history of Assam.
5.	5 th (Hons) 5 th (General)	Paper-V, Rise of the modern west, Mid 15 th to late 18 th centuries Paper-VI, Modern Europe and the World (1800-1939 AD). Paper-V, History of Europe and World (1760-1871).	Develop strong foundation and the ideas among students on modern western societies, modern Europe and the world.
6.	6 th (Hons)	Paper-VII , History of North-East India (1826-1945).	It would help the students to develop broader ideas and concept with better understanding on history of North-

	Projects	Paper-VIII, History of China and Japan (1839-1949AD). Topic for project paper is chosen by the student themselves on any subjects or area under the supervision of his or her supervisor.	East India, history of China and Japan. It enables the students to develop research aptitude and writing skills.
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